



## COMPLETE PROGRAMME (FINAL)

To join each Room, please click on the button which says “Click to join”.

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All times refer to local time in Athens, Greece (+2 GMT). Check your current local time [here](#).

Participation in the Conference is free-of-charge. | Certificates of Attendance and/or Presentation will be provided at the end of the Conference.

### DAY 1: FRIDAY 3 DECEMBER 2021

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<b>Time</b>	<b>Room 1</b>	<a href="#">Click to join</a>
13:00 - 13:30	<b>Welcoming to ENRICH-2021</b> Nicos Sifakis	
13:30 - 14:15	<i>Moderator: Lucilla Lopriore</i> <b>Plenary 1: Kurt Kohn</b> <b>Normalizing ELF competence: Perspectives and challenges for teacher education</b>	
14:15 - 15:30	<i>Moderator: Nicos Sifakis</i> <b>Round Table 1</b> <b>ELF awareness in ELT: The vision and key principles of the ENRICH Project</b> Nicos Sifakis, Yasemin Bayyurt, Lucilla Lopriore, Lili Cavalheiro, Dina Tsagari, Maria Fountana <i>Guest Discussant: Barbara Seidlhofer</i>	
15:30 - 16:00	Coffee break	
	<b>Room 1</b>	<a href="#">Click to join</a>
	<i>Moderator: Stefania Kordia</i> <b>Colloquium 1</b> <b>ELF awareness in ELT: The processes, outputs and outcomes of the ENRICH Project</b>	
16:00 - 16:30	<b>Lucilla Lopriore</b> Unveiling teachers’ and learners’ practices & beliefs: The Needs Analysis (N.A.) surprising findings	
16:30 - 17:00	<b>Nicos Sifakis and Maria Fountana</b> Raising teachers’ ELF awareness in practice: The ENRICH CPD Course and its innovative e-learning environment	
17:00 - 17:30	<b>Lili Cavalheiro</b> <i>The Handbook to English as a Lingua Franca Practices for Inclusive Multilingual Classrooms</i>	
17:30 - 18:00	<b>Dina Tsagari</b> Evaluation and quality assurance in the ENRICH Project	
18:00 - 18:30	<b>Yasemin Bayyurt</b> Spreading the word: ENRICH dissemination in Europe and Beyond	

## DAY 2: SATURDAY 4 DECEMBER 2021

DAY 2: SATURDAY 4 DECEMBER 2021								
	<b>Room 1</b>						<a href="#">Click to join</a>	
09:00 - 09:15	<b>Welcoming to Day 2</b>							
09:15 - 10:00	<i>Moderator: Dina Tsagari</i>	<b>Plenary 2: Telma Gimenez</b> <b>Introducing ELF in the school curriculum: Thinking beyond syllabus design</b>						
	<b>Room 1</b>	<a href="#">Click to join</a>	<b>Room 2</b>	<a href="#">Click to join</a>	<b>Room 3</b>	<a href="#">Click to join</a>	<b>Room 4</b>	<a href="#">Click to join</a>
	ELF-aware instructional practice		Colloquium 2		ELF and language assessment		ELF and language curricula	
	<i>Chair: Yasemin Bayyurt</i>		<i>Moderator: Lucilla Lopriore</i>		<i>Chair: Therese Tishakov</i>		<i>Chair: Luis Guerra</i>	
10:00 - 10:30	<b>Stefania Kordia and Maria Kouleli</b> Good practices in ELF-aware pedagogy: Transforming exam-prep teaching contexts		<b>Lucilla Lopriore, Silvia Sperti, Alessandra Cannelli, Valeria Fiasco</b> Revisiting ELT practices and beliefs in an ELF-aware perspective: Teachers' voices from a teacher education course		<b>Androniki Kouvdou</b> Oral assessment tasks and criteria within an ELF-aware framework of assessment		<b>Sávio Siqueira</b> ELF and the Brazilian National Core Curriculum for Basic Education: Challenges and possibilities	
10:30 - 11:00	<b>Athina Malea</b> "Holidays in Greece": An ELF-aware teaching practice		<b>ENRICH CPD participants invited to take part in the Colloquium:</b> <ul style="list-style-type: none"> <li>Emma Abbate (Italy)</li> <li>Saima Abedi (Pakistan)</li> <li>Maria Angela Ceruti (Italy)</li> <li>Francesca De Porzi (Italy)</li> <li>Emanuela Tenca (Italy)</li> <li>Milly Nuñez (USA)</li> </ul>		<b>Thais Mena Orduña, Josep Maria Cots Caimons and Àngels Llanes Baró</b> Monolingual and plurilingual assessment of productive tasks: Students' uses and perceptions		<b>Gabriela Rosa</b> A comparative analysis of the ELF concept in three Brazilian curricular guidelines	
11:00 - 11:30	<b>Iren Hovhannisyan</b> Mind your language: Implications from ELF-aware material design and instruction				<b>Eva Knechtelsdorfer</b> Learning to language: Communicative capability and formative assessment		<b>Xiaowen Serina Xie and Chuan Riona Chen</b> ELF-awareness in Global Englishes language teaching: Need and feasibility of curriculum innovation in Macau's tertiary education from teachers' perspectives	
11:30 - 12:00	<b>Coffee break</b>							
	<b>Room 1</b>	<a href="#">Click to join</a>	<b>Room 2</b>	<a href="#">Click to join</a>	<b>Room 3</b>	<a href="#">Click to join</a>	<b>Room 4</b>	<a href="#">Click to join</a>
	ENRICH research		ELF and ELT materials		ELF and Intercultural awareness		Multilingualism and translanguaging	
	<i>Chair: Silvia Sperti</i>		<i>Chair: Sezen Bektas</i>		<i>Chair: Alessandra Cannelli</i>		<i>Chair: Hakan Şentürk</i>	
12:00 - 12:30	<b>Lili Cavalheiro, Luís Guerra and Ricardo Pereira</b> (Re)assessing teachers' attitudes and practices for the multilingual ELF-aware classroom		<b>Lucielen Porfirio and Ana Beatriz Almeida</b> The importance of using authentic audio materials to build ELF-awareness in online classes with public school students from Brazil		<b>Will Baker and Tomokazu Ishikawa</b> English as a multilingual franca and transcultural ELT		<b>Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo and Rasami Chaikul</b> 'Translanguaging' gestures and onomatopoeia as a resource for repairing the problem with speaking	
12:30 - 13:00	<b>Işıl Erduyan and Yasemin Bayyurt</b> Responding to multilingualism and identity on an online CPD Course: A scalar approach		<b>Natasha Tsantila and Maria Glava</b> Adapting ELT class material within the ELF-aware perspective: Voices from the classroom		<b>Juliana Souza da Silva</b> Lingua franca negotiations of cultural understandings: The first steps towards intercultural awareness through (teachable) pragmatic strategies		<b>Eleni Meletiadou</b> Using English as a lingua franca in terms of online language coaching to improve undergraduate students' oral fluency: A case study in a HEI in the UK	
13:00 - 13:30	<b>Dina Tsagari, Kirstin Reed and Lucilla Lopriore</b> Assessment practices and challenges in the context of ELF		<b>Cihat Atar</b> ELF-awareness in English textbooks: A focus on Turkey		<b>Sultan Atalay and Burcu Gökgöz-Kurt</b> The relationship between Turkish EFL Instructors' intercultural awareness and perceptions of ELF		<b>Samaa Watad and Hadar Netz</b> On the use of translanguaging by Arab-Israeli teachers teaching EFL in Jewish schools	

13:30 - 14:00	<b>Lynell Chvala and Mona Flognfeldt</b> Teacher perceptions of spaces for English as a lingua franca in instructional contexts	<b>Burcu Kayarkaya</b> Designing materials for teaching English as a lingua franca: An attempt to raise learners' awareness	<b>Judith Borràs and Zeynep Köylü</b> "I came as a visitor, but I stayed": Changes in learners' intercultural awareness as a result of an ELFSA experience	<b>Vasiliki Lismani</b> Adopting translanguaging practices to activate content schemata in EFL reading
14:00 - 15:00	<b>Lunch break</b>			
	<b>Room 1</b>			<a href="#">Click to join</a>
15:00 - 15:45	<b>Moderator: Lili Cavalheiro</b> <b>Plenary 3: Alessia Cogo</b> <b>Adopting a translanguaging lens for ELF-aware pedagogy</b>			
	<b>Room 1</b>			<a href="#">Click to join</a>
15:45 - 17:00	<b>Moderator: Nicos Sifakis</b> <b>Round Table 2</b> <b>ELF awareness in EFL pedagogy: How does ELF change EFL?</b> <b>Savio Siqueira, Fan Fang, Enric Llorda, Tomokazu Ishikawa, Stefania Kordia</b> <b>Guest Discussant: Henry Widdowson</b>			
17:00 - 17:15	<b>Coffee break</b>			
	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
	<a href="#">Click to join</a>	<a href="#">Click to join</a>	<a href="#">Click to join</a>	<a href="#">Click to join</a>
	<b>ELF-aware instructional practice</b>	<b>ELF and teacher education</b>	<b>ELF and teacher education</b>	<b>Multilingualism and translanguaging</b>
	<i>Chair: Mona Flognfeldt</i>	<i>Chair: Areti-Maria Sougari</i>	<i>Chair: Ricardo Pereira</i>	<i>Chair: Isil Erduyan</i>
17:15 - 17:45	<b>Katerina Vourdanou</b> The synergy of ELF-aware pedagogy and Differentiated Instruction: A pedagogical perspective	<b>Ayako Suzuki</b> What's wrong with ELF? Students' difficulties in understanding ELF	<b>Marilice Marson and Telma Gimenez</b> Teacher education for ELF-awareness in English Medium postgraduate teaching in Brazil	<b>Giulia Ciaramita and Inmaculada Fortanet-Gómez</b> Teachers' attitude towards the use and teaching of mediation
17:45 - 18:15	<b>Monica Antonello</b> Building ELF-awareness in the classroom: The use of communication strategies to negotiate meaning in ELF transcultural contexts	<b>Inmaculada Pineda</b> Computer mediated exposure of ELT trainees to native-speakerism following an ELF-aware approach	<b>Anastasia Gkaintartzi, Achilleas Kostoulas and Magda Vitsou</b> The design, implementation and evaluation of a teachers' training programme for English in the Kindergarten towards multilingual education	<b>Milena Paula de Oliveira Alonso</b> Internationalization and English from a lingua franca perspective: Representations of the participants of the Program "Paraná Speaks English" from a Brazilian university
18:15 - 18:45	<b>Kelly Santos</b> ELF teaching and social justice, how come? Come into transformative practices	<b>Polyanna Castro Rocha Alves and Jacyara Nô dos Santos</b> ELF in pre-service teacher education: Moving beyond theory	<b>Luciana Cabrini Simões Calvo and Bruna Sampaio Silgueiro Mardegan</b> English as a lingua franca in a Brazilian teacher education course: An analysis of a local experience	<b>Daniele Franceschi</b> Business English as a Lingua Franca (BELF): E-mail communication in tourism
18:45 - 19:15	<b>Ioanna Pechlivani</b> ELF-awareness in a Vocational High School in Greece: The 'Hydra Island' lesson	<b>Gabrieli Rombaldi and Michele El Kadri</b> Teaching and learning English as a lingua franca: A didactic experiment in a teacher education program	<b>Kosmas Vlachos</b> Microteaching in teachers' education in an ELF context	<b>Melinda Fűrész-Mayernik</b> Questionnaire and interview studies among Hungarian teachers on their experiences with bilingual pupils in public schools

## DAY 3: SUNDAY 5 DECEMBER 2021

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	Room 1						<a href="#">Click to join</a>	
09:00 - 09:15	Welcoming to Day 3							
09:15 - 10:00	<i>Moderator: Nicos Sifakis</i>		<b>Plenary 4: Alexis Kokkos</b>					
	<b>Challenging stereotypical assumptions: The contribution of Transformation Theory</b>							
	Room 1	<a href="#">Click to join</a>	Room 2	<a href="#">Click to join</a>	Room 3	<a href="#">Click to join</a>	Room 4	<a href="#">Click to join</a>
	ENRICH Research		ELF-aware instructional practice		ELF and language assessment		Multilingualism, BELF and migration	
	<i>Chair: Kirstin Reed</i>		<i>Chair: Natasha Tsantila</i>		<i>Chair: Lynell Chvala</i>		<i>Chair: Maria Fountana</i>	
10:00 - 10:30	<b>Nicos Sifakis, Stefania Kordia and Katerina Vourdanou</b> The ENRICH CPD: An exploration of the transformative journey of teachers from Greece (and beyond)		<b>Caroline Ribeiro and Lucielen Porfirio</b> Integrating ELF while teaching a public school ELT context in Brazil: Using "My English" to raise ELF awareness		<b>Eduardo Diniz de Figueiredo</b> Global Englishes and writing assessment: A teaching unit		<b>Annarita Taronna and Lorena Carbonara</b> Teaching narratives of migration, citizenship and inclusion to Prospective Primary English Teachers as a (S)ELF-awareness practice: Multilingual children's picture books as a case-study	
10:30 - 11:00	<b>Lucilla Lopriore and Silvia Sperti</b> EL teaching transformative practices and material development through an ELF aware reflective approach: Emerging evidence from the ENRICH course		<b>Jean Antunes</b> ELF aware teaching and learning: Report of a teacher's development through participation in the ENRICH CPD course		<b>Androniki Kouvdou</b> Implementing systematic classroom observation for the assessment of oral performance in the multicultural EFL class		<b>Virginia López Grisolia and Katrin Lichterfeld</b> From perfection to connection: Demystifying English at the international workplace through (B)ELF awareness activities	
11:00 - 11:30	<b>Sezen Bektaş and Yasemin Bayyurt</b> Turkish ELTs' insights into Continuous Professional Development		<b>Arzu Ekoç</b> Fostering ELF-awareness in language classes through scenes from famous TV series		<b>Kaveh Jalilzadeh and Nasibeh Bagherpour</b> Probing into the writing assessment literacy beliefs and practices of Turkish ELF instructors		<b>Francesca Ripamonti</b> Raising learners' ELF awareness debating on migration: A communicative and intercultural project	
11:30 - 12:00	Coffee break							
	Room 1	<a href="#">Click to join</a>	Room 2	<a href="#">Click to join</a>	Room 3	<a href="#">Click to join</a>	Room 4	<a href="#">Click to join</a>
	ELF and language skills		ELF and teacher education		ELF, ELT materials and teacher education		Poster session	
	<i>Chair: Katerina Vourdanou</i>		<i>Chair: Savio Siqueira</i>		<i>Chair: Daniel Vasconcelos B. Oliveira</i>		<i>Chair: Vassilios Zorbas</i>	
12:00 - 12:30	<b>Anastasia Georgountzou and Natasha Tsantila</b> Enhancing phonological competence in the Greek multicultural context through ELF-aware instructional practices		<b>Luciana Cabrini Simoes Calvo, Telma Gimenez, Alessia Cogo and Michele Salles El Kadri</b> English as a lingua franca in Brazilian higher education: Insights from a qualitative study with university lecturers		<b>Tingting Sun and Adcharawan Buripakdi</b> Scrutiny of Global Citizenship in Chinese elementary school English textbooks: Bridging the gap between policy and practice		<b>Arnon Rocha</b> The absence of ELF in English teacher education: Reflections from a study of a Brazilian state university's curriculum <b>Carmelina Maurizio and Carmela Giordano</b> Languages and cultures: Teaching English in a multicultural context, critical points	
12:30 - 13:00	<b>Christine Calfoglou</b> 'ELF-ing' in L2 writing: Mindmap-based instruction		<b>Denchai Prabjandee and Fan Fang</b> Global Englishes teacher professional development: Insights from Thailand		<b>Hernan Talero and Jorge Pineda Hoyos</b> Using World Englishes-aware instructional material in online environments to disrupt the concept of native speakerism and to analyze the effects on listening comprehension in a Colombian high school		<b>María Buendía and Beatriz Cortina-Pérez</b> Phonemic awareness for EFL young learners. A systematic literature review <b>Hilal Şahin</b> Future English teachers' professional identity development in a course on multilingualism	
13:00 - 13:30	<b>Ignacio Martinez Buffa</b> Fostering multilingual learners' pragmatic awareness through collaborative writing		<b>Lucielen Porfirio and Camilla Pontes</b> The creation of a local corpus as a way for raising lingua franca awareness in pre-teachers undergraduate students in Brazil: The proposal of BraCE		<b>Tamari Dolidze and George Raptopoulos</b> Importance of ELF awareness during COVID-19 Pandemic and Beyond		<b>Varvara Vorylla</b> International educational programmes as a context for ELF: A practical application within Eco Schools	

13:30 - 14:00	<b>Ane Alonso Herrero</b> Student attitudes towards English pronunciation: Awareness raising through a pedagogical intervention		<b>Effrossyni Fragkou and Kosmas Vlachos</b> Mentoring during the COVID-19 pandemic: Mentors' and mentees' impressions of online mentorship practice					
14:00 - 15:00	<b>Lunch break</b>							
	<b>Room 1</b>			<a href="#">Click to join</a>				
15:00 - 15:45	<b>Moderator: Yasemin Bayyurt</b> <b>Plenary 5: Martin Dewey</b> <b>Rethinking perceptions of language and communication in teacher education</b>							
	<b>Room 1</b>	<a href="#">Click to join</a>	<b>Room 2</b>	<a href="#">Click to join</a>	<b>Room 3</b>	<a href="#">Click to join</a>	<b>Room 4</b>	<a href="#">Click to join</a>
	ELF-aware instructional practice		ELF and teacher education		ELF, multilingualism and translanguaging		ELF and intercultural awareness	
	<i>Chair: Georgia Kreonidou</i>		<i>Chair: Telma Gimenez</i>		<i>Chair: Luis Guerra</i>		<i>Chair: Athanasios Karasimos</i>	
15:45 - 16:15	<b>Natasha Tsantila and Elissavet Pramateftaki</b> Integrating ELF-awareness in EFL classroom		<b>Areti-Maria Sougari and Athina Malea</b> Unravelling the impact of teachers' self-efficacy on the application of ELF-aware strategies		<b>Daniel Vasconcelos B. Oliveira and Lucielen Porfirio</b> Translanguaging and ELF-awareness in teacher education - empowering Brazilian pre-service English teachers' multilingual identities		<b>Eric Hagley and Hülya Tuncer</b> Crossing borders without doing so using English as Lingua-Franca Virtual Exchange	
16:15 - 16:45	<b>Kashif Raza</b> ELF in multilingual classrooms in Qatar: Lessons from the ENRICH Course		<b>Júlia Calvet-Terré and Enric Llorca</b> A survey on pre-service teachers' ideologies and attitudes towards English		<b>Christina Prentza</b> Towards a real integration of refugee students in Greece: The role of ELF and translanguaging		<b>Tricia Okada</b> English is our language, too: Raising intercultural awareness and Philippine English	
16:45 - 17:00	<b>Coffee break</b>							
	<b>Room 1</b>	<a href="#">Click to join</a>	<b>Room 2</b>	<a href="#">Click to join</a>			<b>Room 4</b>	<a href="#">Click to join</a>
	ELF-aware instructional practice		ELF and teacher education				ELF and intercultural awareness	
	<i>Chair: Georgia Kreonidou</i>		<i>Chair: Telma Gimenez</i>				<i>Chair: Athanasios Karasimos</i>	
17:00 - 17:30	<b>Irene Guzmán Alcón</b> Investigating teacher-student and peer interaction in CLIL classrooms		<b>Mili Saha</b> Student teachers' ELF-awareness: Impact on ELT practices in Bangladesh				<b>Afroditi Malisiova</b> Teaching English as a foreign language in a multicultural classroom by implementing intercultural teaching practices: challenges and suggestions	
17:30 - 18:00	<b>Jose Belda-Medina</b> Raising intercultural competence and ELF-awareness through digital storytelling in a Task-based Language Learning and Teaching (TBLT) methodology		<b>Matthew Sung</b> The impact of ELF awareness on non-local student teachers' perspectives on their identities as learners and teachers of English				<b>Betty Beaulah Dammu</b> Blending ubiquitous learning with multimodal literacy for intercultural communicative competence	
	<b>Room 1</b>							<a href="#">Click to join</a>
18:00 - 19:15	<b>Moderator: Nicos Sifakis</b> <b>Round Table 3</b> <b>The ENRICH Project: Lessons learned and the road ahead</b> Nicos Sifakis, Yasemin Bayyurt, Lucilla Lopriore, Lili Cavalheiro, Dina Tzagari, Maria Fountana							